

Year 6 Newsletter



Year 6 Attendance: 94.4%

Whole School Attendance: 96.6%

The single biggest barrier to learning is low attendance, let's work together to ensure our children receive the education they deserve.

Dear Parents/Guardians

Thank you for your support in completing the data sheets about travelling to school. The children will be using these within their tasks in geography this week as part of their presentation about how to make the school more sustainable.

English

In English, we have moved on to our new unit which focusses on the story of Beowulf by Michael Morpurgo. The children have investigated the atmosphere created within the opening of the story and thought about how to engage the reader using these ideas. We will then be moving on to learning about cohesion and how important it is to help a story flow, informal speech and relative clauses. Finally we will be creating a narrative based on Beowulf fighting the Sea Hag. To further support your child at home, here is a link to BBC Bitesize on relative clauses. [BBC Bitesize Relative Clauses](#).

Mathematics

In maths, we have moved on to our fractions unit. This week we have learnt about multiplying and dividing fractions and finding equivalents of fractions, decimals and percentages. Next, we will move on to our Big Problem, and using all of our knowledge to help solve it. The importance of knowing our times tables can really support the children when working out fraction problems and we encourage them to use Times Table Rock Stars at home to support their learning.

Project

In our project lessons, our focus has been on geography. Having gathered our data last week, we will now be answering the question of 'How do we make our school more sustainable?' For our task we will collect all of the data, including from the child questionnaires we carried out in school, our sketch maps of the local area and our traffic counts. We will add this to national data to create a comparison and think of a conclusion to the question. This will help support our thinking when next week, when we look at answering our overall project question, 'Will today's societies leave a greater legacy than those of the past?'

In art, we will continue our unit on Legacies and achievements, focussing on Ancient Greek masks. Having investigated masks last week and thinking of using drawing and watercolours to show the designs, we will now move on to developing our knowledge and ideas of making the masks. We will be studying the process of using modroc to create the masks and then having a go ourselves at creating them using the modroc.

Online Safety

- This week's poster explores how to use Whatsapp safely.

Dates for your diaries and important messages

- PE and Swimming - Thursday
- Friday 21st November Inset Day

What Parents & Educators Need to Know about WHATSAPP

WHAT ARE THE RISKS?

GROUP CHATS

Group chats let friends talk together but can pose problems for young users. They might feel excluded – like discovering events they weren't invited to. Hurtful comments can also escalate quickly, as more people join in, amplifying the impact through a wider audience.

EVOLVING SCAMS

WhatsApp's popularity makes it attractive to scammers. Tactics include impersonating a child in an 'emergency' to request money, or triggering a login code, then pretending to be WhatsApp and asking for it – giving them access to private messages and personal data.

CHANNELS

'Channels' let users follow topics anonymously, interacting only through polls or emoji reactions. However, fake channels can mimic real ones, spreading misinformation, hate speech, or phishing for personal data. WhatsApp may also collect and share channel-following info with third parties, raising privacy issues.

DISAPPEARING MESSAGES

Disappearing messages help share sensitive info, but young people may wrongly assume they're fully private. Senders can opt for their message to vanish after 24 hours, 7 days, or 90 days – or for media, after one view. However, recipients can still save them by bookmarking or taking screenshots, reducing their privacy.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution. Get them to consider, for example, whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. To do this, go to 'Privacy', then 'Groups'. You can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if the child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content sent to one user to then be shared more widely, and even publicly on social media. Encourage them to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Have a conversation with youngsters about how they're using WhatsApp, emphasising that it's for their own safety. If you spot a 'Locked Chats' folder, you might want to talk about the sort of messages that are in there, who they're with and why they have been hidden. Also, if a young user has sent any 'view once' content, discuss their reasons for using this feature.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/whatsapp-2025>

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AGE RESTRICTION

13+

FAKE NEWS

WhatsApp's simplicity makes sharing news quick – accurate or not. To help curb misinformation, messages forwarded over five times now show a 'Forwarded many times' label with a double arrow. This alerts users that the message isn't original and may be unreliable.

CHAT LOCK

The new 'Chat lock' feature lets users store specific messages in a separate password- or biometrically-protected folder. While useful for privacy, it could be misused by younger users to hide conversations or content they know parents and educators might find inappropriate, including age-restricted material.

VISIBLE LOCATION

WhatsApp's 'live location' feature helps friends meet up or parents check a child's route home. However, anyone in a child's group chats can track their location, potentially revealing their home address or regular travel patterns to strangers.

AI INTEGRATION

Meta AI on WhatsApp poses risks to children, including exposure to misinformation, inappropriate content, and data privacy issues. AI responses may be inaccurate, and kids might share personal information unknowingly. It can also hinder critical thinking by offering ready-made answers.



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