



LOCKS HEATH JUNIOR SCHOOL

Providing Remote Learning Policy

Approved by Governing Body – January 22nd 2021

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To be reviewed –

Signed on behalf of the Governing Body	Name	Date

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A 'self-isolation' folder with a selection of learning activities can be found under the 'Classwork' tab on Google Classroom for all pupils in the school to access. These tasks will cover embedding and practicing previously learnt skills.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE we may set generic challenges as children may not have the specialist equipment they need at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following numbers of hours each day:

Key Stage 2	A minimum of 4 hours per day
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Suggested timetable for remote learning

Lessons at 9:10 and 11:10 supported by recorded or live lessons.

	9:10	10:00	10:50	11:10	12:10	13:20-15:20
Monday	Maths	Guided Reading	Break	Spelling	Lunch	Topic/personal exercise
Tuesday	Maths	Arithmetic	Break	Writing	Lunch	Topic/personal exercise
Wednesday	Maths	Guided Reading	Break	Writing	Lunch	Topic/personal exercise
Thursday	Maths	Topic	Break	Writing	Lunch	Topic/personal exercise
Friday	Arithmetic	Topic	Break	Writing	Lunch	Topic/personal exercise

Accessing remote education

How will my child access any online remote education you are providing?

At Locks Heath Junior School we use Google Classroom for our remote learning platform.

All log-in details for pupils are allocated and technical support is available to parents by contacting the school office who will direct your query to the appropriate member of staff.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For any families who have insufficient devices for the number of people requiring access, then in the first instance, contact our Child and Family Support Worker, Katie Couchman k.couchman@locksheath-jun.hants.sch.uk
- For pupils who do not have on-line access and therefore require printed materials, parents should contact the school office and materials will be provided on a weekly basis.
- For pupils who cannot submit work electronically, we will make personal arrangements so that the work can either be posted or collected as appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live or recorded teaching for core mathematic and English lessons daily
- Oak National Academy lessons for some topic work e.g. music lessons
- Websites supporting the teaching of specific subjects e.g. Language Angels for the teaching of French, Times Table Rockstars
- Access to e-books through Schools Library Service
- Supporting materials from a range of commercially available websites

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Locks Heath Junior School, we provide a remote curriculum which covers the full school day. The minimum Government expectation for children at Key Stage 2 is that they will engage in at least four hours of learning each school day. We recognise that every family circumstance will differ in terms of adult work commitments and number of siblings requiring access to remote learning. Therefore, children may not be able to complete their learning during traditional school hours, however the expectation is that the **minimum four hours** learning is completed around existing family circumstances (this may mean learning starts earlier or goes on later than it would in school). We would expect that all core learning tasks are completed and uploaded on Google Classroom.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

After an initial period of one weeks' grace to establish home learning routines, initially you will receive a polite reminder from the class teacher via email offering help with accessing home learning if required. If the required learning has not been engaged with by the end of the second week, you will receive a phone call from the class teacher. If no contact has been made after this time, in the interests of safeguarding we reserve the right to make a home visit.

How will you assess my child's work and progress?

Feedback can take many forms and may not always be extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Whole class comments which will address common misconceptions.
- Personal comments will be used in a variety of ways: to celebrate, to motivate and to facilitate progress where appropriate.
- Direction for children to edit or self-assess in order to promote meta-cognition.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning tasks for core subjects available on remote learning platform.
- Where children have been identified as working significantly below their age related expectations, alternative paper based tasks linked to pupils learning trackers and SEN learning journeys will be provided.
- The school SENCO (Amy Downing), along with the pupils' class teacher will monitor the progress of SEND pupils working from home.
- Arrangements for learning completed at home to be sent back to school in order to assess and monitor progress.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils at both home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is waiting for test results (likely to result in a 2-4 day absence) A 'self-isolation' folder with a selection of learning activities can be found under the 'Classwork' tab on Google Classroom for all pupils in the school to access. These tasks will cover embedding and practicing previously learnt skills.

If a child is self-isolating for 10 days and is well enough to learn at home, the normal class curriculum for core subjects and topic work will be published on Google Classroom

