

Whole School E-Safety Progression Document

Term	Learning Objectives	Key Vocabulary	Year 3 Content	Home Links
Autumn Term 1	<p>Recognise the ways in which digital devices can be distracting.</p> <p>Identify how they feel when others are distracted by their devices.</p> <p>Identify ideal device-free moments for themselves and others.</p>	Attention Distraction Concentration	<p>Media Balance and Well-being <i>Device free moments</i></p> <p>Why is it important to have device free moments in our lives?</p>	Family Activity Setting rules about digital devices in the home
Lower School Parent Workshop – Safer Digital Usage				
Autumn Term 2	<p>Compare and contrast how they are connected to different people and places, in person and on the internet.</p> <p>Demonstrate an understanding of how people can connect on the internet</p>	Community	<p>Relationships and Community <i>Who is in your on-line community?</i></p> <p>How are we all part of an on-line community?</p>	
Spring Term 1	<p>Recognise the kind of information that is private.</p> <p>Understand that they should never give out private information online.</p>	Online Private	<p>Privacy and Security <i>That's Private!</i></p> <p>What kinds of information should I keep to myself when I use the internet?</p>	
Whole School Safer Internet Day Feb 2024				
Spring Term 2	<p>Understand what online meanness can look like and how it can make people feel.</p> <p>Identify ways to respond to mean words online.</p>	Online	<p>Cyber bullying <i>Putting a STOP to on-line meanness</i></p> <p>What should you do if someone is mean online?</p>	
Summer Term 1	<p>Learn that the information they share online leaves a digital footprint.</p> <p>Explore what information is okay to be shared online</p>	Digital Footprint Private Information Permanent Trail	<p>Digital Footprint and Identity <i>Digital Trails</i></p> <p>What information is okay to have in your digital footprint?</p>	
Summer Term 2	<p>Explain how giving credit is a sign of respect to someone's work.</p> <p>Learn how to give credit in their schoolwork for using someone's work.</p>	Respect Credit	<p>News and Media Literacy <i>Let's give credit</i></p> <p>How can you give credit for other people's work?</p>	

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Term	Learning Objectives	Key Vocabulary	Year 4 Content	Home Links
Autumn Term 1	<p>Examine both online and in person responsibilities.</p> <p>Describe the Rings of Responsibilities as a way to think about how our behaviour affects ourselves and others.</p> <p>Identify key examples of online responsibilities to others.</p>	Community Digital Citizen Responsibility	Media Balance and Well-being <i>Your Rings of Responsibility</i> How do digital citizens take responsibility for themselves, their communities and their world?	
Lower School Parent Workshop – Safer Digital Usage				
Autumn Term 2	<p>Define what a community is both in-person and online.</p> <p>Explain how having norms helps people in a community achieve their goals.</p> <p>Create and pledge to adhere to shared norms for being in an online community.</p>	Community Digital Citizen Norm Pledge	Relationships and Communication <i>Our Digital Citizenship Pledge</i> What makes a strong online community?	
Whole School Safer Internet Day Feb 2024				
Spring Term 2	<p>Understand that it's important to think about the words we use, because everyone interprets things differently.</p> <p>Identify ways to respond to mean words online.</p> <p>Decide what kind of statements are okay to use online and those that are not.</p>	Empathy Interpret	Cyberbullying <i>The Power of Words</i> What should you do when someone uses mean or hurtful language on the internet?	
Summer Term 1	<p>Consider how posting selfies may make someone lead to assumptions.</p> <p>Identify ways they can post online to best reflect who they are.</p>	Assumption Identity Selfie	Digital Footprint and Identity <i>This is Me</i> How does what I post online affect my identity?	
Summer Term 2	<p>Recognise that photos and videos can be altered digitally.</p> <p>Identify different reasons why someone might alter or change a photo/video.</p> <p>Analyse altered photos and determine why.</p>	Advertising Alter Persuade Photo retouching	News and Media Literacy <i>Is Seeing Believing?</i> Why do people alter digital videos and photos?	

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Term	Learning Objectives	Key Vocabulary	Year 5 Content	Home Links
Autumn Term 1	Evaluate how different media choices are made. Begin to develop their own definition of a healthy media balance.	Media Media Balance Media Choices	Media Balance and Wellbeing <i>My Media Choices</i> What makes a healthy media choice?	
Upper School Parent Workshop – Safer Digital Usage				
Autumn Term 2	Define 'social interaction'. Describe the positives and negatives of social interaction in online games.	Digital Media Griefing Social Interaction	Relationships and Communication <i>Keeping Games Fun and Friendly</i> How can I help myself and others be positive and have fun while playing online games.	
Spring Term 1	Identify the reason why people share information about themselves online. Explain the difference between private and personal information. Know why it is risky to share private information online.	Hardwired Personal Information Private Information	Privacy and Security <i>Private and Personal Information</i> What information is it okay for you to share online?	
Whole School Safer Internet Day Feb 2024				
Spring Term 2	Recognise what cyberbullying is. Understand ways to be an 'upstander'.	Digital Citizen Cyberbullying Upstander	Cyberbullying <i>Be a Super Digital Citizen</i> How can we be upstanders when we see cyberbullying?	
Summer Term 1	Identify ways they are – and are not – in control of their digital footprint. Understand what responsibilities they have for the digital footprints of themselves and others.	Responsibility Digital Footprint Inference	Digital Footprint and Identity <i>Our online tracks</i> How does our online activity affect the digital footprints of ourselves and others?	
Summer Term 2	Define 'copyright' and explain how it applies to creative work. Describe their rights and responsibilities as creators. Apply copyright principles to real-life scenarios.	Attribute Copyright Intellectual Property Plagiarism Licence	News and Media Literacy <i>A creator's Rights and Responsibilities</i> What rights and responsibilities do you have as a creator?	

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Term	Learning Objectives	Key Vocabulary	Year 6 Content	Home Links
Autumn Term 1	Reflect on how balanced they are in their daily lives. Consider what 'media balance' means and how it applies to them.	Balance Media Media Balance	Media Balance and Well-being <i>Finding my media balance</i> What does media balance mean for me?	
Upper School Parent Workshop – Safer Digital Usage				
Autumn Term 2	Compare and contrast different kinds of on-line friendships. Describe the benefits and risks of on-line only friendships. Describe how to respond to an on-line-only friend if the friend asks something that makes them feel uncomfortable.	Benefit Private Information Risk	Relationships and Communication <i>Digital Friendships</i> How do you keep online friendships safe?	
Spring Term 1	Explain how clickbait uses the curiosity gap to get your attention. Use strategies to avoid clickbait.	Advertising Clickbait Headline Curiosity Gap	Privacy and Security <i>You Won't Believe This!</i> What is clickbait and how to avoid it.	
Whole School Safer Internet Day Feb 2024				
Spring Term 2	Recognise similarities and differences between in-person bullying, cyber-bullying and being mean. Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied.	Bystander Cyberbullying Empathy Target Upstander	Cyberbullying <i>Is it cyberbullying?</i> What is cyberbullying and what can you do to stop it?	
Summer Term 1	Define 'gender stereotypes' and describe how they can be present online/ Describe how gender stereotypes can lead to unfairness or bias.	Avatar Bias Gender Stereotypes	Digital Footprint and Identity <i>Beyond Gender Stereotypes</i> How do gender stereotypes shape our experiences online?	
Summer Term 2	Understand the purposes of different parts of an online news page. Identify the parts and structure of an online news article. Learn about things to watch out for when reading online news pages, such as sponsored content and advertisements.	News Article Advertisement	News and Media Literacy <i>Reading News Online</i> What are the important parts of an online news article?	