












Being Me in My World

Puzzle Overview - Year 3

Puzzle 1 Being Me in My World		Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	
Pieces			
1. Getting to Know Each Other	  I recognise my worth and can identify positive things about myself and my achievements. I can set personal goals I know how to use my Jigsaw Journal	I value myself and know how to make someone else feel welcome and valued	
2. Our Nightmare School	  I can face new challenges positively, make responsible choices and ask for help when I need it	I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions	
3. Our Dream School	  I understand why rules are needed and how they relate to rights and responsibilities	I know how to make others feel valued	
4. Rewards and Consequences	  I understand that my actions affect myself and others and I care about other people's feelings	I understand that my behaviour brings rewards/consequences	
5. Our Learning Charter	  I can make responsible choices and take action	I can work cooperatively in a group	
6. Owning our Learning Charter	 I understand my actions affect others and try to see things from their points of view	I am choosing to follow the Learning Charter	