

Diary Dates

Inset Days

Wednesday 3rd September 2025

Monday 6th October 2025

Friday 21st November 2025

Friday 13th February 2026

Monday 1st June 2026

Residential dates

September 10th—13th

- Year 5 Avon Tyrrell

January 27th—30th

- Year 6 Calshot

April 24th

- Year 4 Fairthorne Manor

Diary dates

September 4th Thursday

- Start of term

September 5th Friday

- School photo, individuals & siblings

September 9th Tuesday

- Year 3 & 4 Meet the Teacher 3:30pm—4:00pm

September 11th Thursday

- Year 6 Meet the Teacher 3:30pm—4:00pm

September 18th Thursday

- Year 3 Parent Reading & Spelling workshop 5:00pm

- Year 5 Meet the Teacher 3:30pm—4:00pm

(inc. Avon Tyrrell slid show)

- Year 3 Iron Age Experience

September 30th Tuesday

- Year 3 & 4 Parents Times Table Workshop 5:45pm

October 2nd Thursday

- FOLH Lower School Disco

October 4th Saturday

- Locks Heath Schools Open Morning Year 2 Parents

October 9th Thursday

- FOLH Upper School Disco

October 13th Monday

- Flu Immunisation

October 21st Tuesday

- Parents Evening

October 23rd Thursday

- Parents Evening

October 27th—31st

- Half Term

December 15th Monday

- Year 3 St John's Church visit

December 19th Friday

- Last day of term

May 11th—14th

- Year 6 SAT's

The Headteachers Celebration



Mrs Natasha Farrell



Mrs Debbie Clarke



Mrs Shelley Rogers

As we draw to the end of this academic year, we have been reflecting on how successful it has been.

The children started the year well demonstrating exemplary manners and good conduct within and out of lessons. For the most part, they have maintained this throughout the year. Standards of teaching were already high in 23/24, and these have strengthened further through the appointment of three teachers at the start of the year, who have proved to be invaluable in our staff team. Furthermore, a concentration on developing staff subject knowledge and prioritising adaptations in tasks for all learners have also added to the excellence we see in lessons. This quality teaching and positive attitudes to learning displayed by children have resulted in children making excellent progress. This is borne out in the work we see in children's books, in the conversations we have had with children about their learning throughout the year and in our Year 4 Times Tables results and Year 6 SAT results. We were delighted that our efforts were recognised by Ofsted in November and again by the Local Authority during their visit in February.

Notable highlights this year have been the Year 4 Nativity, The Year 6 production of Pantastic, our Sportacular week, World Book Day, Times Table Rock Star Day not to mention all the trips and residential. Our clubs programme has proved popular and is enabling children to try out new interests.

It is with sadness that we say goodbye to our fantastic Year 6 children who collectively have so much personality and energy. They have contributed a great deal to our school community and we will miss them enormously. We wish them all the best for the next step in their education journey.

Thank you so much for all the thank you cards, good wishes and gifts that parents and children have sent in for staff. These are very much appreciated.

Year 3

Design Technology

This term in DT, we've been busy creating delicious layered salads! We began by tasting a variety of ingredients — even radishes! Next, we chopped, peeled and grating. Once we were confident, we assembled our own colourful salads. Of course, the best part was getting to enjoy our creations!



Geography

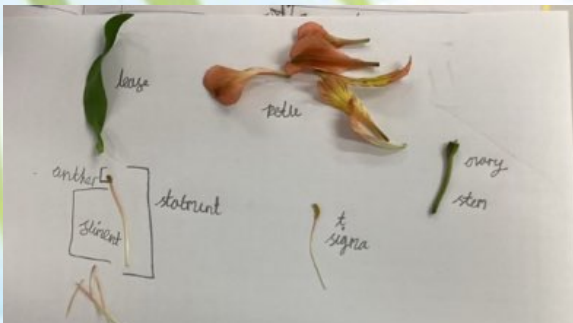
In geography, we've been developing our map skills by locating different countries around the world. We also explored various climate zones and compared our local area, Locks Heath, with Brescia in Italy to see how their climates and geographical features differ.



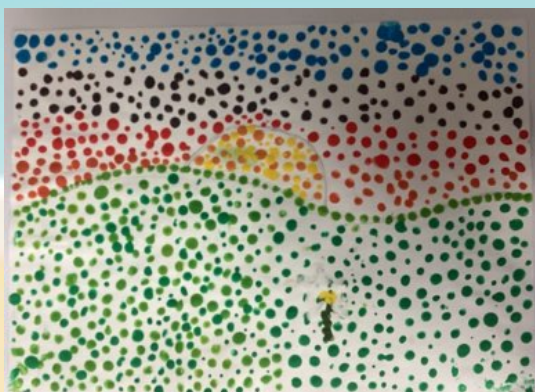
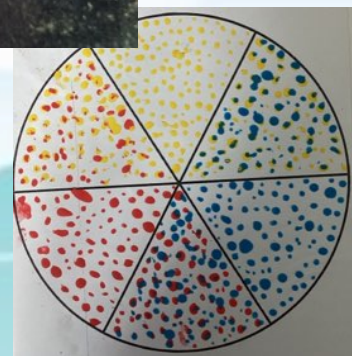
Science

Year 3

In science, we've been exploring animal habitats — including going on an exciting bug hunt, where we discovered a variety of fascinating insects around our school grounds. We also enjoyed creating our own animal fact files, each focused on a chosen endangered species. More recently, we've been learning about plants, their parts, and their functions. One of the highlights was dissecting a flower to see its struc-

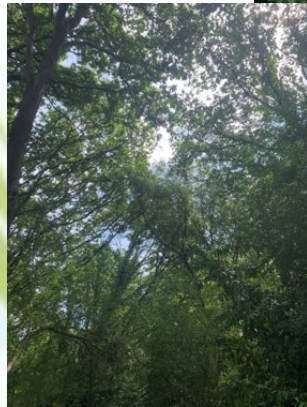
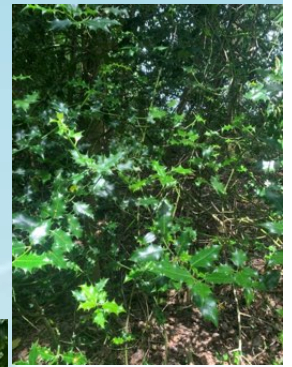


In art, we learned about the artist Georges Seurat and the painting technique he developed, known as Pointillism. We explored his work in detail and experimented with the technique ourselves. Inspired by Seurat, we then created our own beautiful landscape artworks using Pointillism.



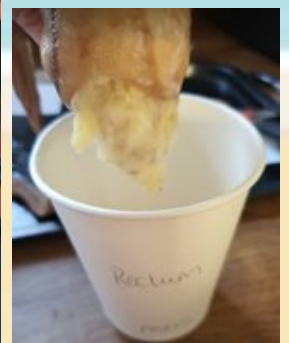
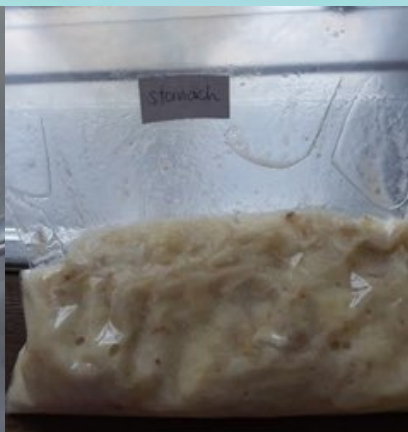
Geography

In geography this term, we have compared the state of Para in Brazil with Locks Heath. This included doing some exciting fieldwork in the nature reserve.



Science

In science this term, we have had great fun learning all about the human body, including the different types of teeth that we have, how our digestion system works and how our muscles work. We have conducted lots of experiments, including the effect of different drinks on our teeth and the foods journey through our body.



Art

Year 4—Health



In art this term, we have looked at repeated patterns using printing. We have taken inspiration from Archimboldo and Orla Kieley to help us design our stamps and stencils.



Design and Technology

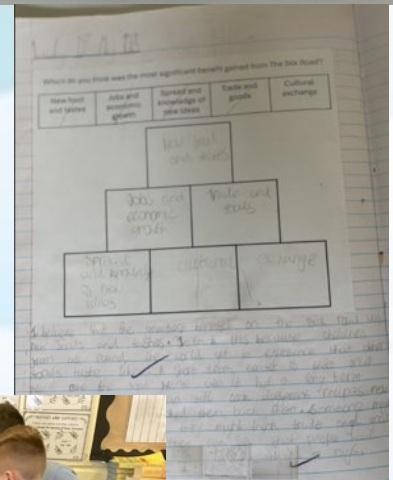
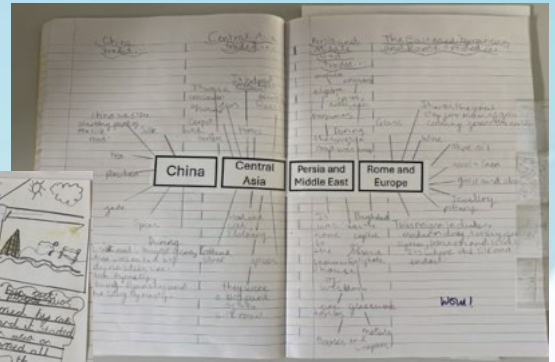
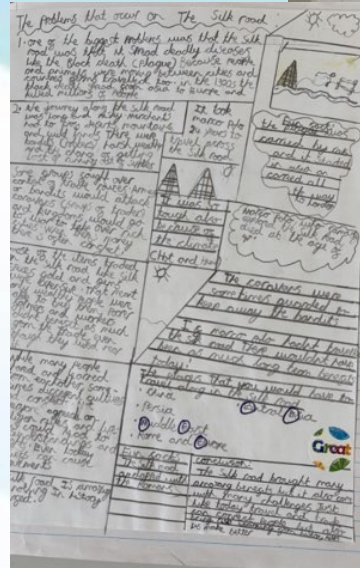


For DT this term, we have made healthy snack bars. We taste tested a range of different snack bars and thought about what their ingredients were. We then designed, made and taste tested our own, evaluating how well we had met the design brief.

Year 5

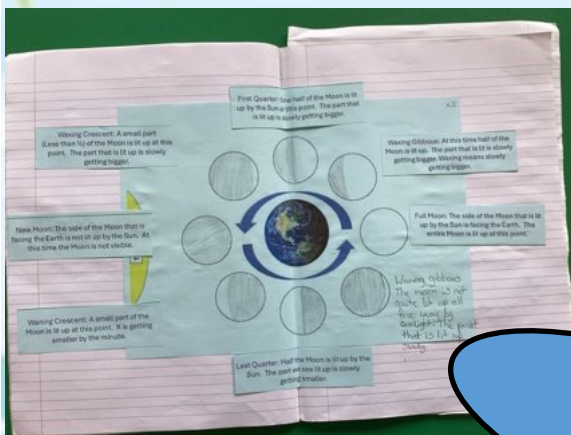
History

In history this term, we have been finding out about Marco Polo's adventures along the Silk Road. We also looked at how the Roman road system allowed the spread of Roman ideas throughout the Empire.



Science

In science this term, we have explored the impact of forces on the world around us— the water resistance lesson was a particular favourite. We have also learned about the solar system and how the movement of the Earth in relation to the sun affects night and day.



Year 5

Art

In art this term, we have been exploring how to use bold colours and shapes in our creations inspired by Jacob Bailey. Our pictures tell part of the story of food from farm to plate.



Design and Technology

For DT this term, we have made bags to hold our swim accessories. We worked hard to learn backstitch, running stitch and blanket stitch before selecting the best ones to create our bags. We also added pockets and decorative elements to make our creations unique.



Year 6

In maths, we have had to use our knowledge of scaling. We drew nets of 3D shapes and then used them to design a set of containers to stack on top of each other.

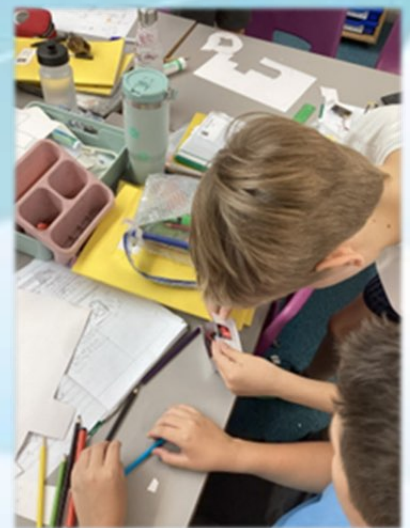
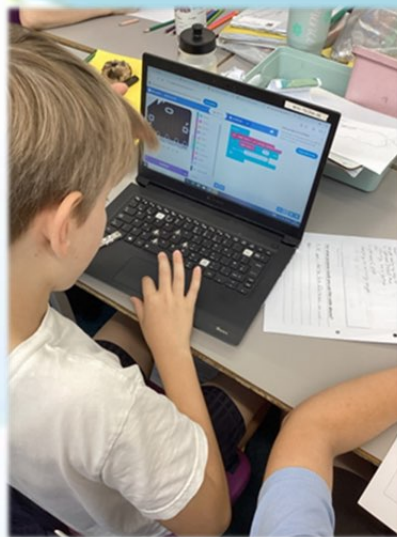


In R.E we have been learning about the Buddhist celebration of Wesak. This festival remembers the Buddha's birth, enlightenment and death. In class, we thought about the different ways that a Buddhist would



Year 6

In DT, we have used microbits and our knowledge of electrical systems and programming to create a light sensor.



We have loved putting on our school show.....'Pantastic'.



Year 6



Library News

We have enjoyed many brilliant new books in the library, thanks to the proceeds of the Scholastic book fair. There are more to come in September!



On Friday 11th July we held the Mad Hatters tea party celebrating all those pupils who completed the monster must read challenge. Lots of cakes were enjoyed and fun was had.



Keep reading over the summer holidays. Don't forget the Summer Reading Challenge held by Hampshire Libraries. All children also have access to the SORA

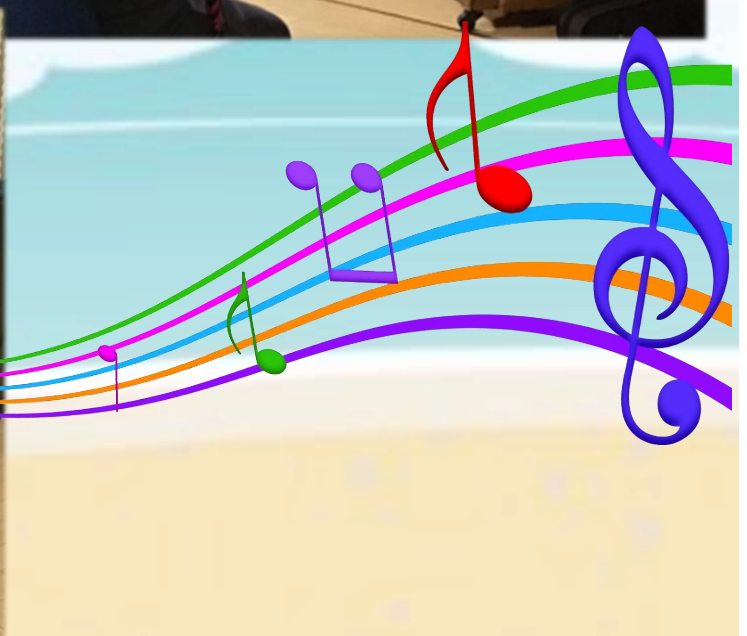


Music



Well done to all our musicians who performed in an amazing display of their talents and progress for their parents.

They all played so well; they have worked hard throughout the year to develop their instrumental skills and it was great to see them performing so confidently.



Sporting News

Summer term has been busy for sporting news. We celebrated our sports week with a range of activities including the Sportacular, Wake and Shake, Year 5 & 6 Biathlons and Sports Day.

Biathlons



Sportacular



Sporting News

Sports Day 2025



Swimming

During this school year at Locks Heath Junior School, we are proud to share that pupils across all year groups have successfully worked towards covering the expected elements of the Key Stage 2 swimming curriculum. These include:

- Using a range of strokes effectively
- Performing safe self-rescue in various water-based scenarios
- Swimming competently, confidently, and proficiently over a distance of at least 25 metres

Our aim is for all pupils to become safe, confident swimmers who understand how to enjoy water responsibly.

Year 3 – Building Confidence and Foundational Skills

Year 4 – Strengthening Technique and Awareness

Year 5 – Refining Skills and Building Endurance

Year 6 – Consolidating Skills and Achieving Competency

Miss Reid and Mrs Kennerly have thoroughly enjoyed watching the children grow in confidence in the water and develop their overall swimming abilities. They have guided the swimmers through important water safety scenarios to enhance their knowledge and have encouraged teamwork through fun, water-based games. They are extremely pleased with the progress each swimmer has made.



Civic Award

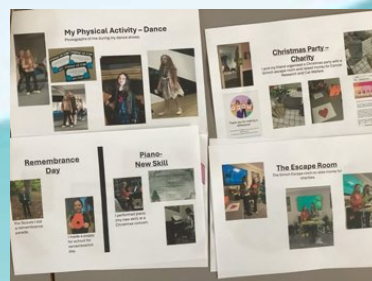


Some children in Year 6 have spent this school year working hard to achieve their Civic Award—and what an incredible job they've done! Altogether, they've clocked up an impressive 2,400 hours of activity. This has included helping both in school and in our wider community. Here is just some of the fantastic things that they have been doing:

Litter picking in the local area
Learning a new language
Learning how to sew
Creating beautiful artwork
Collecting for a local food bank

Helping run gymnastic competitions
Baking
Helping at our school events
Raising money for local charities
Representing the school in running club

We are so proud of these achievements and how the children have all shown perseverance and passion over the course of the year. In September, they will take part in a formal presentation ceremony and we look forward to welcoming them back to celebrate this.



After School clubs

As the summer term comes to an end, we look back on the different clubs that were available for the children. The children have enjoyed junk modelling club, reel movie club, cooking club and whizz pop bang during summer term 1.

In reel movie club, the children had to nominate the films they wanted to watch and then it was put to a vote.

During the film, the children enjoyed a mixture of sweet & salty popcorn and some rich tea biscuits. It was lovely to hear the children giggling during those funny bits of the movies. The children then discussed the movie together.



Junk modelling is a club for those who want to get creative. Some of the children like to make things with Lego and when their imagination comes alive some wonderful models are made. Carboard boxes are the favourite and the made were amazing and sometimes *very* large.

During cooking club, the children made lots of yummy treats. One of my favourite recipes was the pizza pockets. We even had some visits from the teachers who could smell the lovely ingredients. At the end of the club, the treats they make are placed in the library and so many of the adults in the school, stop to admire what the children have made.

Our final club of the summer term 1 was whizz pop bang. The children enjoyed some fun and some messy experiments. One of the favourites was the classic mentos and coke, but we used Diet Coke, Lemonade, Tango, and Dr Pepper, with mixed results! Another week, the children were in groups and were given large ice blocks with items encased inside. They had to melt the ice and get those items out. However, they could only use either salt, dry dish cloth or a spoon to melt the ice. They quickly discovered it was the salt that melted the ice the quickest.



Summer term 2 has just come to an end, which included invention club, fantastic club, cookery club and comic club.

During invention club, the children had to invent something new from something old. They really enjoy having the freedom to allow their creativity to shine through. The children came up with new ideas for games and made little shops.



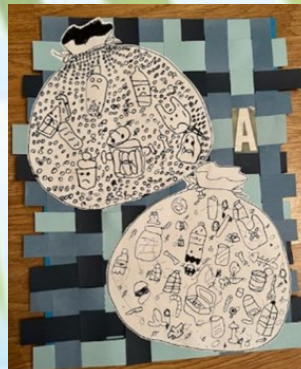
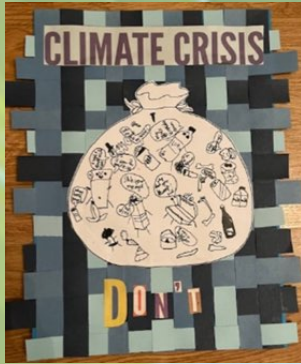
During cooking club this half term, the children have made a lovely upside-down pineapple cake and some jam twists, among other treats. It is lovely to watch the children making their treats independently, and they interpretation on how they want it to be presented.

Funtastic club was the idea of some of the children a couple of years ago. The aim of funtastic club is to have a few things on offer for the children: they can play with Lego, draw, or play board games. One of the most popular options is to have the computers out. They love to play with Scratch, or some will go onto Times Table Rockstars and challenge each other throughout the afternoon.



Our final club for this school year was comic club. The children were able to watch videos on how to make their own comic. They planned, drafted and then made a neat copy of their own comic.

Art

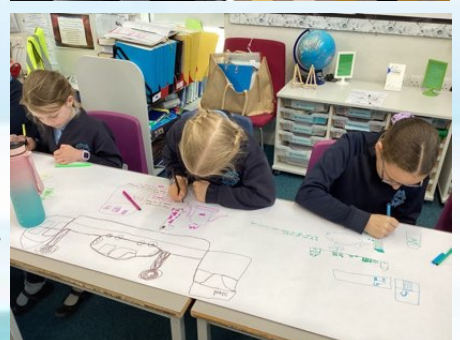
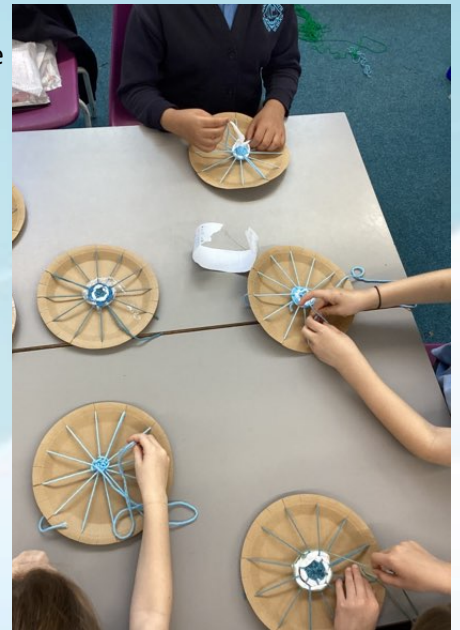


This term, Locks Heath Junior School proudly produced artwork as part of a collaborative climate change exhibition due to be displayed at **The Winchester Gallery** this summer. As part of this exciting project, our 'Small Worlds Art Club' contributed both **2D and 3D installations**, showcasing our students' creativity and passion for protecting the environment.

Inspired by the pioneering textile work of **Anni Albers**, our young artists created a **3D weaving globe** using entirely **recycled materials**. Plastic bags and donated wool were transformed into vibrant, textured textile "worlds", all carefully applied onto a globe made from recycled wool. This piece reflects our commitment to sustainability and rethinking waste as creative opportunity.

For our 2D work, we drew inspiration from doodle artist **Sam Cox (Mr Doodle)**. After exploring a variety of doodle techniques, our students designed their own imaginative '**rubbish bags**' of trash. These designs were then arranged on backgrounds made from **recycled paper and card**. As a group, we chose the message "**Don't Be A Litter Bug**" to highlight the importance of keeping our school and local community clean — a cause we feel very passionate about.

You can view our work, along with that of other artists exploring climate themes, at **The Winchester Gallery** from **11th July to 16th August**. We hope you'll visit during the summer holidays to see how our young artists used creativity to inspire change.



Illustrator and artist Mr Doodle.



The Friends of Locks Heath NEWS

As we come to the end of another busy academic year, I want to thank everyone who supported the Friends. Your involvement—whether volunteering, attending events, or donating—has made a real difference.

Thank You

- A huge thank you to committee members stepping down as their children move on to secondary school—your time and dedication have been invaluable. Special thanks to **Mrs Clarke** for her guidance and support over the past 7 years. We wish her all the best in her new headship role.

Emergency! We Need Your Help...

- At our **Autumn AGM**, we need to fill the roles of **Secretary** and **Co-Chair**.
- Without these positions, the Friends cannot continue, and all fundraising will stop.
- We must have at least **7 people present** at the AGM—please attend if you can!

Interested in helping? Email me at

l.cheesman@locksheath-jun.hants.sch.uk



Without help, fundraising of **thousands of pounds** to support our children will stop.

This Year's Events

- Two rounds of school **discos** – amazing dancing and singing from all year groups!
 - Successful **Christmas Buying Room** with huge thanks to our volunteers.
 - Supported the **Sportacular** event.
 - Organised **Year 6 Leavers' Hoodies** – our biggest order yet!
- Co-hosted a fantastic **Summer Fair** with the Infant School...

The Summer Fair

Activities included:

- Unicorns**
- Bouncy castles**
- Ice cream van**
- Bottle, teddy, and book tombolas**
- Fair stall games**



A wide range of **raffle prizes** were generously donated by local businesses and sponsor **Fairmount**.

Funds raised:

£2,565.70 from the fair

£880.00 expected in **match funding** for the raffle

Total: £3,365.70



What We Funded

- 18 new **football kits**
- £500 of **lunchtime equipment**
- **World Book Day** books
- £350 for **Year 6 Wonder Day**
- Contributions to **Leavers' Hoodies**
- **Thread Shed** storage and setup
- A brilliant **author visit**

Looking Ahead

- Keep an eye out for AGM details in September (usually before October half-term)
- We'll consult children and staff on how to spend this year's funds to enhance experiences, learning and resources across the school
- Waiting to hear if raffle **match funding** has been approved—fingers crossed!

Thank you again for your continued support. All funds go straight back into school life, enriching the experience for every child.

Warm regards,

Lorna Cheesman

Chair of the Friends

School Council

The children of Locks Heath Junior School conducted their Sponsored Eco-clean this term. They worked hard and with pride to ensure that the areas that they were responsible for were clean and tidy and that all rubbish and debris was cleared, many classes going above and beyond the 20 minutes originally set.



The School Council are very proud to announce that our fundraising has reached a level never before achieved. The grand total of all of the children's hard work and sponsorship is

£1192.¹⁰

We cannot begin to express our gratitude to our wider school community for all of your support and sponsorship. The School Council can't wait to begin to discuss where it is best spent to enhance our school grounds.

Thank you again so much for all of your support and a big thank you to the children of Locks Heath Junior School for all of their hard work.