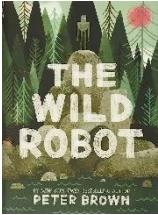
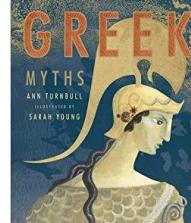
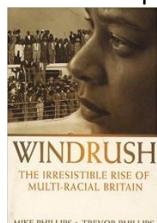
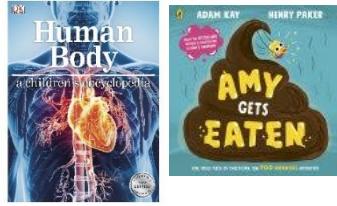
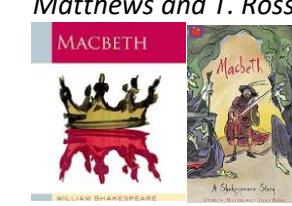
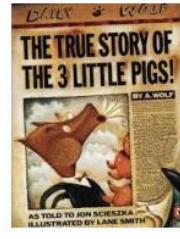


## Year 4 Writing Long Term Overview

### **Persuade**      **Inform**      **Entertain**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey 1</b>  <b>To entertain</b> <b>Text:</b> <i>Wild Robot</i> by Peter Brown    <b>Hook:</b> A P4C discussion. <b>Outcome:</b> A narrative setting description to send to our author friend, Bob Cox.	<b>Learning Journey 1</b>  <b>To entertain</b> <b>Text:</b> <i>Frankenstein</i> by Mary Shelley    <b>Hook:</b> Using description from the story to draw Frankenstein. <b>Outcomes:</b> Fantasy story to be shared on the school blog.	<b>Learning Journey 1</b>  <b>To entertain</b> <b>Text:</b> <i>Greek Myths</i> by Ann Turnbull    <b>Hook:</b> Drama – retelling a Greek myth in groups. <b>Outcome:</b> Write our own Greek Myth <b>Outcome:</b> Own Greek myth to show the parents at Locks Heath historical art gallery.	<b>Learning Journey 1</b>  <b>To inform</b> <b>Text:</b> <i>Windrush</i> by Mike & Trevor Phillips    <b>Hook:</b> Video from the School Library service. <b>Outcome:</b> Diary entry to inform the new Year 4s.	<b>Learning Journey 1</b>  <b>To entertain</b> <b>Text:</b> <i>Wind</i> by Dionne Brand    <b>Hook:</b> Trying to piece together the parts of the cut-up poem. What is it about?  <b>Outcomes:</b> To write a poem in the style of Dionne Brand about British weather to exchange with other children from a local primary school.	<b>Learning Journey 1</b>  <b>To inform</b> <b>Text:</b> <i>A variety of non-fiction texts about the human body</i> and <i>Amy Gets Eaten</i> by Adam Kay.    <b>Hook:</b> Modelling the digestive system in science. <b>Outcomes:</b> Writing a humorous explanation of the digestive system.
<b>Learning Journey 2</b>  <b>To inform</b> <b>Text:</b> <i>Thomas Edison</i> by Haydn Middleton and <i>Counting on Katherine</i> by Helaine Becker    <b>Hook:</b> Sharing a videos of Edison's and Johnson's lives <b>Outcomes:</b> A biography to inform our parents.	<b>Learning Journey 2</b>  <b>To entertain</b> <b>Text:</b> <i>A Christmas Carol</i> by Charles Dickens    <b>Hook:</b> Slow reveal of a Christmas Carol bookplate. <b>Outcomes:</b> To write a Dickensian style epilogue for the book for a competition for the Governors to judge.	<b>Learning Journey 2</b>  <b>To persuade</b> <b>Text:</b> <i>Macbeth</i> by William Shakespeare & an adapted version by A. Matthews and T. Ross    <b>Hook:</b> Sharing the witches' spell. <b>Outcome:</b> To write a speech to persuade Mrs Farrell.	<b>Learning Journey 2</b>  <b>To Entertain/inform</b> <b>Text:</b> <i>The true story of the 3 Little Pigs</i> by John Scieszka.    <b>Hook:</b> An entertaining and exciting video. <b>Outcome:</b> To write a newspaper article to share with the year 3 children.	<b>Learning Journey 2</b>  <b>To persuade</b> <b>Text:</b> <i>Channel 4 News report on food waste</i>    <b>Hook:</b> News reports on food waste <b>Outcomes:</b> A persuasive letter to Iceland supermarket about using less plastic packaging.	<b>TRANSITION</b>  We will be writing for a range of purposes to contribute to our reports, to welcome new children and reflect on our year.  