

Year 5 Writing Long Term Overview

Persuade

Inform

Entertain

Discuss

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>To entertain</p> <p>Text: Secrets of a Sun King</p>  <p>Hook: Entering an 'Ancient Egyptian Tomb' with artefacts</p> <p>Outcome: An historical, descriptive letter to create intrigue.</p>	<p>To entertain</p> <p>Text: Wolf Brother</p>  <p>Hook: Orienteering using map from the book</p> <p>Outcome: A story with a cliff-hanger ending to read to Year 4.</p>	<p>To inform</p> <p>Text: Hunchback of Notre Dame</p>  <p>Hook: A presentation about disfigurements</p> <p>Outcome: A newspaper report about the Parade of Fools with Quasimodo to share with parents.</p>	<p>To entertain</p> <p>Text: The Wisp – a Story of Hope</p> <p>Hook: A slow reveal image</p>  <p>Outcome: A story about each child's own 'wisp' to send to Locks Heath Library.</p>	<p>To persuade</p> <p>Text: Ice Trap</p>  <p>Hook: research task on Antarctica</p> <p>Outcome: A speech to Shackleton (senior leaders) to persuade him to let us join his expedition.</p>	<p>To entertain</p> <p>Texts:</p>  <p>Transport poetry</p> <p>Cargoes by John Masefield & From a Railway Carriage by Robert Louis Stevenson & High Flight by John Gillespie Magee</p> <p>Hook: performance poetry</p> <p>Outcome: A poem on the theme of journeys</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>To inform</p> <p>Text: Dragonology and Dragon World</p> <p>Hook: Detective task using illustrations from the book.</p> <p>Outcome: A non-chronological report to share at our parent outcome.</p> 	<p>To persuade</p> <p>Text: newspaper articles</p>  <p>Hook: BBC news report and Hansard Record of House of Lords</p> <p>Outcome: A persuasive letter to the House of Lords asking for action on historical statues in the UK.</p>	<p>To entertain</p> <p>Text: Pig Heart Boy</p>  <p>Hook: NHS organ donation Power Point and study of the heart in science</p> <p>Outcome: A narrative inspired by the core text to create a class book.</p>	<p>To entertain</p> <p>Text: Floodland by Marcus Sedgwick</p>  <p>Hook: Sharing a news story about Global Warming.</p> <p>Outcome: A narrative, which continues the story to share with parents.</p>	<p>To inform</p> <p>Text: Pandora Video</p>  <p>Hook: Film clip from Avatar</p> <p>Outcome: A non-chronological report about the planet of Pandora</p>	<p>UNIT LINKED TO TRANSITION</p> 

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