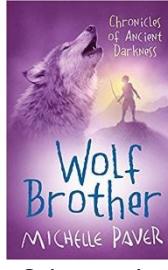
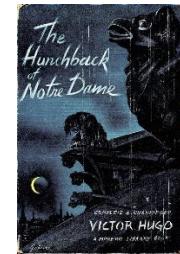
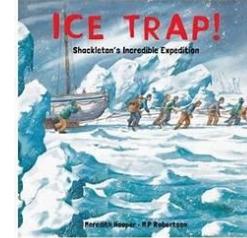
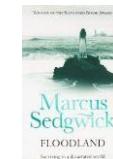


## Year 5 Writing Long Term Overview

Persuade	Inform	Entertain	Discuss		
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>
<b>To entertain</b> <b>Text:</b> Secrets of a Sun King  <b>Hook:</b> Entering an 'Ancient Egyptian Tomb' with artefacts <b>Outcome:</b> An historical, descriptive letter to create intrigue.	<b>To entertain</b> <b>Text:</b> Wolf Brother  <b>Hook:</b> Orienteering using map from the book <b>Outcome:</b> A story with a cliff-hanger ending to read to Year 4.	<b>To inform</b> <b>Text:</b> Hunchback of Notre Dame  <b>Hook:</b> A presentation about disfigurements <b>Outcome:</b> A newspaper report about the Parade of Fools with Quasimodo to share with parents.	<b>To entertain</b> <b>Text:</b> The Wisp – a Story of Hope <b>Hook:</b> A slow reveal image  <b>Outcome:</b> A story about each child's own 'wisp' to send to Locks Heath Library.	<b>To persuade</b> <b>Text:</b> Ice Trap  <b>Hook:</b> research task on Antarctica <b>Outcome:</b> A speech to Shackleton (senior leaders) to persuade him to let us join his expedition.	<b>To entertain</b> <b>Text:</b> CARGOES  <b>Texts:</b> Transport poetry Cargoes by John Masefield & From a Railway Carriage by Robert Louis Stevenson & High Flight by John Gillespie Magee <b>Hook:</b> performance poetry <b>Outcome:</b> A poem on the theme of journeys
<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>	<b>Learning Journey 2</b>
<b>To inform</b> <b>Text:</b> Dragonology and Dragon World <b>Hook:</b> Detective task using illustrations from the book. <b>Outcome:</b> A non-  chronological report to share at our parent outcome.	<b>To persuade</b> <b>Text:</b> newspaper articles  <b>Hook:</b> BBC news report and Hansard Record of House of Lords <b>Outcome:</b> A persuasive letter to the House of Lords asking for action on historical statues in the UK.	<b>To entertain</b> <b>Text:</b> Pig Heart Boy  <b>Hook:</b> NHS organ donation Power Point and study of the heart in science <b>Outcome:</b> A narrative inspired by the core text to create a class book.	<b>To entertain</b> <b>Text:</b> Floodland by Marcus Sedgwick  <b>Hook:</b> Sharing a news story about Global Warming. <b>Outcome:</b> A narrative, which continues the story to share with parents.	<b>To inform</b> <b>Text:</b> Pandora Video  <b>Hook:</b> Film clip from Avatar <b>Outcome:</b> A non-chronological report about the planet of Pandora	UNIT LINKED TO TRANSITION 

## Year 5 Writing Long Term Overview

Persuade

Inform

Entertain

Discuss